### EVER ? I°

#### **Content Outline**

# **EVERFI: Financial Literacy®** for High School



CONSUMER SKILLS	
DESCRIPTION	Students will practice making informed purchasing decisions.
TOPICS	<ul> <li>Consumer skills</li> <li>Evaluating reviews</li> <li>Unit pricing</li> <li>Considering needs</li> <li>Making consumer decisions</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Understand your role and responsibilities as a consumer.</li> <li>Apply strategies for making informed decisions when purchasing consumer goods.</li> <li>Assess the quality of sources when researching products to buy.</li> <li>Describe how to use different payment methods for everyday purchases.</li> </ul>

SMART MONEY HABITS	
DESCRIPTION	Students will learn about managing money effectively in their everyday lives.
TOPICS	<ul> <li>Money management</li> <li>Tracking spending</li> <li>Spending habits</li> <li>Wants and needs</li> </ul>
LEARNING OBJECTIVES	<ul><li>Identify smart money habits and techniques.</li><li>Distinguish how to manage money.</li></ul>

BUDGETING	
DESCRIPTION	Students will set short-term and long-term financial goals and create a personal budget that tracks spending.
TOPICS	<ul> <li>Fixed expenses</li> <li>Variable expenses</li> <li>Wants</li> <li>Needs</li> <li>Income</li> </ul>

	<ul> <li>Investments</li> <li>Debt</li> <li>50-30-20 method</li> <li>Envelope/Jars method</li> <li>Pay Yourself First method</li> <li>Notebook method</li> <li>Short-term, mid-term, and long-term financial goals</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Describe the reasons for maintaining a budget.</li> <li>Identify different types of budgeting methods.</li> <li>Create a budget for prioritizing wants and needs.</li> </ul>

FILING YOUR TAXES	
DESCRIPTION	In this simulation, students will help Carlos file his taxes electronically and learn how online tax preparation software can be helpful, secure, and effective.
TOPICS	<ul> <li>How tax preparation software works</li> <li>Documents needed in order to file taxes</li> <li>Important pointers for getting a maximum refund</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Understand the importance of filing taxes.</li> <li>Explain the difference between deductions and credits.</li> <li>Understand the steps and requirements for preparing taxes.</li> </ul>

CHECKING ACCOUNTS	
DESCRIPTION	Students will explore the features and benefits of having a checking account.
TOPICS	<ul> <li>Debit cards</li> <li>Checks</li> <li>Mobile payment apps</li> <li>Direct deposit</li> <li>Account features</li> <li>Pending transactions</li> <li>Fees and penalties</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Define a checking account.</li> <li>Examine the features of a checking account.</li> <li>Identify how to effectively use a checking account.</li> <li>Monitor a checking account balance and spending habits.</li> </ul>

SAVINGS ACCOUNTS	
DESCRIPTION	Students will engage in wise debt management practices and avoid expensive borrowing behaviors.
TOPICS	<ul> <li>Introduction to savings</li> <li>Benefits of earning interest</li> <li>Savings accounts</li> <li>Money market accounts</li> </ul>

	Certificates of Deposit (CDs)
LEARNING OBJECTIVES	<ul> <li>Define a savings account.</li> <li>Explore savings options (savings accounts, money market, CDs).</li> <li>Determine which savings option is best for different financial situations.</li> </ul>

CREDIT AND DEBT BASICS	
DESCRIPTION	Students will learn about credit, debt, and how to avoid predatory loan offers.
TOPICS	<ul> <li>How loans are used</li> <li>Secured loans</li> <li>Unsecured loans</li> <li>Interest</li> <li>Loan terms</li> <li>Avoiding predatory offers</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Explain what a loan is and why it is used to finance purchases.</li> <li>Compare and contrast the differences between secured and unsecured loans.</li> <li>Discover how the cost of credit is influenced by loan terms.</li> <li>Evaluate loan offers for predatory lending.</li> </ul>

EDUCATION ROI	
DESCRIPTION	Students will learn the value of calculating the return on investment (ROI) for post-secondary education to make informed decisions about continuing education.
TOPICS	<ul> <li>Considering all costs of education</li> <li>Education and return on investment</li> <li>Tuition and costs of attendance</li> <li>Higher education choices</li> <li>Public versus private universities</li> <li>Choosing a career for a positive ROI</li> <li>Comparing costs of colleges and ROI</li> <li>Payment options</li> <li>Creating positive ROI</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Explain why higher education typically has a positive return on investment.</li> <li>Differentiate the net cost of higher education from the "true cost."</li> <li>Explain how to evaluate the return on investment for higher education at a particular institution, anticipated career path, or major.</li> </ul>

EDUCATION AND FINANCIAL AID	
DESCRIPTION	Students analyze the advantages and disadvantages of various sources of funds for postsecondary education and training.
TOPICS	<ul> <li>Scholarships</li> <li>Grants</li> <li>Tuition Reimbursement</li> <li>FAFSA</li> <li>Filling out the FAFSA form</li> </ul>

## LEARNING OBJECTIVES

- Describe the differences between scholarships, grants, work-study programs, and loans.
- Identify places to look for financial aid.
- Explain the importance of submitting a FAFSA.

EXPLORING JOBS AND CAREERS	
DESCRIPTION	Students will consider career paths, self-employment, education/training, and compensation/benefits as they relate to making career decisions.
TOPICS	<ul> <li>Types of Careers</li> <li>Career Considerations</li> <li>Sample Careers</li> <li>Choosing a Career</li> <li>Navigating Job Offers: What to Consider</li> <li>Decision-making</li> <li>Gig Economy</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Analyze careers and relationships between education, training, and earnings.</li> <li>Identify how workplace benefits can provide value to employees.</li> <li>Compare and contrast the benefits and costs of gig employment.</li> </ul>

BEGINNING EMPLOYMENT	
DESCRIPTION	Students will gain confidence in navigating the choices and paperwork presented when starting a new job.
TOPICS	<ul> <li>Reviewing a Paycheck</li> <li>Withheld Taxes</li> <li>What Should You Withhold on Your Taxes?</li> <li>Filling out the W-4 Form</li> <li>Employer-Sponsored Retirement Plans</li> <li>Benefits of Opting-In to Employer-Sponsored Plans</li> <li>How Much Could You Save for Retirement over Time?</li> <li>Choosing Employer-Sponsored Benefits</li> </ul>
LEARNING OBJECTIVES	<ul> <li>Explain the content and purpose of standard tax forms related to starting employment</li> <li>Differentiate between gross, net, and taxable income</li> <li>Recognize the value of participating in employer-sponsored benefits</li> </ul>

INSURANCE BASICS		
DESCRIPTION	Students will become aware of the need for a risk management strategy and how insurance plays a role.	
TOPICS	<ul> <li>Unexpected events</li> <li>What Is Insurance?</li> <li>Why Do I Need Insurance?</li> <li>Parts of an Insurance Policy</li> <li>Deductibles</li> <li>Types of Insurance</li> <li>Costs of Insurance</li> <li>Tips for Choosing Insurance</li> </ul>	

## LEARNING OBJECTIVES

- Identify the consequences of not having insurance coverage.
- Define insurance terminology.
- Compare different types of insurance.
- Explain how insurance can be used a risk management strategy.

