

Lesson Plan

Exploring Jobs and Careers

 20 minutes

Prerequisite: Digital Lesson–Exploring Jobs and Careers



INSTRUCTIONS

Each digital lesson is supplemented with a follow-up synchronous lesson plan to extend and reinforce learning. Activities and questions are structured in a way that supports both in-person and virtual classroom settings.

OBJECTIVES

Students will be able to...

- Analyze careers and the relationships between education, training, and earnings.
- Identify how workplace benefits can provide value to employees.
- Compare and contrast the benefits and costs of gig employment.

MATERIALS

In-Person Lesson

- Paper
- Writing utensils
- Jobs in the Gig Economy student activity

Virtual Lesson

- Computer
- Jobs in the Gig Economy student activity

STANDARDS ADDRESSED

2021 Jump\$tart National Standards for Personal Finance

- Earning Income 12-4a. Identify different types of jobs and careers where wages and salaries depend on a worker's productivity and skills.
- Earning Income 12-11a. Evaluate the benefits and costs of gig employment, such as driving for a cab or delivery service.

SECTION	DESCRIPTION	FORMAT	DURATION
Discussion	Say: "Today we will learn about different part-time jobs you can get; specifically, gig work. Gig work refers to jobs that are done by contractors on an as-needed basis. Gig work is a great way to make quick money when you are in between jobs, are looking for part-time employment, or you are going to school. However, there are both pros and cons to gig work. Gig workers only get paid for the work they do. Plus, it can be hard to find gig jobs over the long term." Ask students the following questions: • "Do you know what the gig economy is?" • "Can you give an example of a type of job that is considered gig work?"	Virtual: Show some examples of gig worker jobs on the screen. In-Person: Show some examples of gig worker jobs on the board.	3 mins
Activity: The Rise of Gig Workers	Have students watch a video about how gig workers are transforming American work life. After students watch the video, ask them to discuss the following questions: • Why are so many workers drawn to gig work? • What are some downsides of becoming a gig worker? Have students read and fill out the Jobs in the Gig Economy student activity. After 10 minutes, review the answers with students. Possible answers: 1. Delivery driver, pet sitter, dog walker, karate teacher, art tutor, painter, or freelance artist. 2. Babysitter or freelance photographer. 3. Answers will vary.	Virtual: Provide students with the link to the YouTube video. In-Person: Show the video on the screen for the class to view. Virtual: Send the student activity to students virtually. Ask students to access the activity and direct them to either fill it out online or print it and fill it out. In-Person: Distribute the Jobs in the Gig Economy student activity to students.	15 mins
Exit Ticket	Ask students: "Do you think gig work could be right for you? Why or why not?"	Virtual and In-Person: Ask verbally.	2 mins